

**Radford University  
Learning Agreement-Concentration Year**

Student \_\_\_\_\_ MSW Field Instructor \_\_\_\_\_

Field Liaison \_\_\_\_\_

On-Site Non-MSW Field Instructor (if applicable) \_\_\_\_\_

Agency \_\_\_\_\_ Quarter \_\_\_\_\_ Year \_\_\_\_\_

Work Placement  yes  no

**Objectives**

**Tasks/assignments**

**Evaluation Methods**

<p><b>Analyze, intervene, and evaluate, with a high degree of autonomy and proficiency.</b></p>		
<p><b>Promote social and economic justice; to confront injustice and oppression; and to work to eliminate poverty and social problems with individuals, families, groups, and organizations, locally, nationally, and globally.</b></p>		
<p><b>Demonstrate reciprocity in their practice, as a part of the ecological perspective, collaborating, communicating, and consulting at every level; joining with allies to confront oppression, engage in social change, and affect policy; practicing empowering, strengths-based multicultural practice</b></p>		

<p><b>with individuals, families, groups, organizations, and communities.</b></p>		
<p><b>Critically evaluate and modify the quality of their own practice, analyzing their own values and those of the profession.</b></p>		
<p><b>Apply advanced information technology to inform community based family practice.</b></p>		
<p><b>Demonstrate skills in research design, analysis, and knowledge dissemination, and assume accountability for ethical practice.</b></p>		